

Register ONLINE at: CarolJuuLLCSW.com

Or fill out and fax to 1-541-683-5417

Name: _____

Profession: _____ License Number _____

Address: _____

City _____ State _____

Zip _____

Telephone number: _____

Fax _____ Email: _____

Certification of 7 CE's awarded upon completion of seminar and return of evaluation

Further Information Contact: CarolJuuLLCSW@gmail.com



Treating Traumatized Children

Learning Objectives

1. Apply Joseph Campbell's The Hero's Journey to the experiences of traumatized children; help reframe, process, and put their experiences into a healing context.
2. Apply Socratic questioning throughout the course of treatment to engage and empower children.
3. Integrate the stories of famous children Carl Jung and Stephen King into your approach to treatment with traumatized children.
4. Identify Freud's concept of repetition compulsion in the behaviors/symptoms of children who have experienced trauma.
5. Develop a treatment plan template for a 50 minute therapeutic hour working with traumatized children ages 4-7 and 8-11.

Treating Traumatized Children

Seminar

7:30-8am sign in

8:00 10:00 The gripping case presentation of “**Luke**” and a format for treating emotional trauma featuring relevant movie clips and footage of a child in treatment. Presenting multiple methods of managing creative, hyperactive and/or over-anxious children. Examples of emotional trauma are presented to include those of Carl Jung and Stephen King. Discussion of the work of Lenore Terr, MD. ([Unchained Memories](#)). The DSM V criteria for PTSD in children is considered and multiple treatment tools, both concrete and ephemeral are introduced.

Break

10:15-noon Case presentation of “**Maggie**” treating sexual trauma to include a movie clip of the dynamics of a pedophile. Introduction to a format for working with the 50 minute hour with children ages 4-7 and 8-11. Dealing with escalation and de-escalation with over stimulated children. Weaving the theories and philosophies of Sigmund Freud, Joseph Campbell and Carl Jung into a tapestry that provides a foundation for working with trauma in children.

Noon—12:30 Lunch; brown bag encouraged

12:30pm-2:15 “**Maggie**” continued. Introduction to art therapy and the benefit of the child’s narrative or story as a healing tool. Introduction to and demonstration of pranayama breathing, meditation, and guided imagery for traumatized children. Introduction to, and one child’s artwork demonstration of, Dr. Christine Padesky’s cognitive restructuring for PTSD and healing trauma in children.

Break

2:30-- 4:00 Jessica McLure The Girl Who fell Down a Well

A case study of the child whose trauma garnered national attention. From intake interview to closure this presentation will both reinforce and anchor objectives, integrating techniques, philosophies and formats to provide a sound treatment plan for traumatized children, including how to address closure issues. Cultural competence is explored using the 1951 film **The Well** about an Afro-American child who falls down a well and the racially divided town that rallies to save her; this is a discussion of our multi-faceted, multi-cultural civilization and how to manage when your client is ‘different’ from you.



With a 20 year history of assessing and treating traumatized children in Michigan, California, Nevada, and Oregon Ms. Juul’s experience with trauma spans a continuum; from distressed children to combat-traumatized adults Ms. Juul’s holistic philosophy and eclectic approach to treatment includes CBT (cognitive behavioral therapy) CPT (cognitive processing

therapy) and insight oriented therapy, augmented by hypnosis, guided imagery, and relaxation techniques. Currently in private practice in Eugene, Oregon Ms. Juul served a six year tenure for the National Health Service Corps at Rural Clinics in Nevada. She maintained a private practice outside of the Top Gun Naval Air Station in Nevada serving a largely military population for thirteen years. A presenter at the NASW confer-

Pre-registration is required. Seating is limited. Cancellations received five days prior to the seminar are refundable minus a \$25 cancellation fee. Cancellations less than five working days prior to the seminar are refunded minus a \$50.00 cancellation fee. If you are registered and do not attend, you are still liable for full payment. ADA : If you require accommodations please call (775)-232-5154 at least two weeks before the seminar date.

“Carol Juul, LCSW, provider #1418 is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) www.aswb.org, through the Approved Continuing Education (ACE) program. Carol Juul, LCSW maintains responsibility for the program. ASWB Approval Period: 08/10/2016 – 08/10/2019. Social workers should contact their regulatory board to determine course approval. Social workers participating in this course will receive 7 Clinical continuing education clock hours.”

For questions or concerns attendees may contact Carmelita Thompson LCSW at Carmelitajune@gmail.com